

Texas Education Agency

School Year : 2011-2012

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	207,382	17,433

Core Academic Subject Classes								
		Regular				Special Educa	tion	
Subject	A	В	С	D	Α	В	С	D
•	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ
Elementary (Grades PK-6): 1 Tea	acher = 1 Class							
1. All subjects	132,327	132,106	99.83	0.17	10,928	10,903	99.77	0.23
Secondary (Grades 7-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	77,990	77,841	99.81	0.19	8,493	8,369	98.54	1.46
3. Reading/Language Arts	31,861	31,819	99.87	0.13	6,219	6,181	99.39	0.61
4. Mathematics	96,133	95,679	99.53	0.47	10,613	10,481	98.76	1.24
5. Science	89,461	89,180	99.69	0.31	4,428	4,344	98.10	1.90
6. Foreign Languages	36,275	35,841	98.80	1.20	51	51	100.00	0.00
7. Civics and Government	7,629	7,611	99.76	0.24	603	591	98.01	1.99
8. Economics	6,782	6,767	99.78	0.22	315	311	98.73	1.27
9. Arts	65,115	64,851	99.59	0.41	260	259	99.62	0.38
10. History	56,342	56,181	99.71	0.29	3,389	3,324	98.08	1.92
11. Geography	14,730	14,645	99.42	0.58	733	707	96.45	3.55
Total Secondary :	482,298	480,415	99.61	0.39	35,104	34,618	98.62	1.38
Grand Total (Elementary + Secondary) :	614,625	612,521	99.66	0.34	46,032	45,521	98.89	1.11
TOTAL % Highly Qualified:	99.60)						



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Number of Core Academic Teachers Who Are Teaching on the Following Permits

# of teachers		
Elem. (PK-6)	Secondary (7-12)	
256	122	
8	12	
5	18	
12	119	
2	22	
24	4	
	Elem. (PK-6) 256 8 5 12 2	

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	152
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	22
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	51
4. Other	25
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	959
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	325
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	418
8. Other	71

FTEs of Special Education Teachers for Students by Age				
	Students 3-5	Students 6-21		
Special Education FTEs That Are Highly Qualified	1,958.28	15,579.93		
2. Special Education FTEs That Are Not Highly Qualified	6.00	127.60		
3. Special Education FTEs That Are Not Required to Be Highly Qualified	655.52	9,069.19		



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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials				
Providing Instructional Assistance in a Computer Laboratory	30,189	30,460.87	278	279.40
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	7,150	7,192.06	98	100.46
Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	5,764	5,827.19	26	26.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	17,167	17,339.35	153	151.94
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	109	103.27	1	1.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1. the	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside	19,940.87	95.52
2.	Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	17,175.01	73.52
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	686.02	0.00
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	213.31	0.00
5.	Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,866.53	22.00

State Level Report

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Title I, Part A Paraprofessional FTEs for Students by Age				
		Students 3-5	Students 6-21	
1.	FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	2,469.38	12,698.15	
2.	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	9.00	58.15	
3.	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	125.65	853.20	

Parent Notifications				
1a. Did the campus send parent notifications to notify parents that their	Yes:	323		
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	37		
	No notification			
	required:	4,361		
1b. If yes, how many teachers required notifications to be sent?		502		